



TO: Board of Directors

FROM: Robert Hascall, Executive Director of Special Services

SUBJECT: Contract with Snohomish County to provide Student Support Advocates

DATE: February 7, 2023

TYPE: Action Required

Attached is the renewed contract with Snohomish County Human Services Department continuing the program and funding for two Student Support Advocates in the Stanwood-Camano School District. The District's contract with Snohomish County funds the program from January 1, 2023, through December 31, 2023.

The Student Support Advocates funded by the county are providing support to students at Stanwood Middle School, Port Susan Middle School, Lincoln Hill High School, and Stanwood High School. This document reiterates the program description, minimum service requirements, and funding structure, which is cost reimbursement.

The district also employs a Student Support Advocate using ESSER funds. This advocate provides services to elementary school students and their families.

If you have any questions, please contact me at your convenience.

Recommendation:

We recommend the board's approval of the attached contract with Snohomish County.

EXHIBIT A

SPECIFIC TERMS AND CONDITIONS

STUDENT SUPPORT ADVOCATE PROGRAM

I. DEFINITION OF TERMS

- A. Access to Care Standards (ACS): The Division of Behavioral Health and Recovery (DBHR) minimum eligibility requirements for Medicaid adults & Medicaid older adults guidelines reflect the most restrictive eligibility criteria that can be applied, pursuant to RCW 70.96A and 70.96B. North Sound Behavioral Health Administrative Services Organization (BH-ASO) may expand coverage based on availability of local resources.
- B. Adjudicated Youth: Refers to a youth who has been determined by a juvenile court judge to have committed a delinquent offense.
- C. Advanced Directive: A written document that contains directions and preferences for treatment and care during times an individual is having difficulty communicating or making decisions.
- D. Aging Population: Age 65 and older.
- E. ASAM: Acronym for American Society of Addiction Medicine.
- F. Behavioral Health: The prevention, treatment of, and recovery from substance use disorders, mental health disorders, and/or problem and pathological gambling disorders.
- G. Case Management: Assistance to a recipient and family (or significant other) to obtain, maintain, or develop appropriate resources.
- H. Child: Refers to an individual under the age of ten (10).
- I. Community Outreach and Intervention: Services to link individuals to treatment and other appropriate support services.
- J. Complaint: A verbal or written statement by a participant that expresses dissatisfaction with some aspect of services covered under this Agreement, the Primary Care Provider, or Agency.
- K. Contingency Management: An evidence-based practice allowing individuals to earn tangible rewards to reinforce positive behaviors such as service

- attendance, abstaining from drugs and alcohol, and involvement in pro-social activities.
- L. Corrective Action/Compliance Review: When findings from monitoring efforts or audits show that there are apparent violations of this Contract, the Agency shall implement corrective action within specified timeframes determined by the County.
 - M. Corrective Action Plan (CAP): A written plan specifying what Contractor is required to do to be compliant. This includes required improvements and a timeline for such action(s) to be accomplished.
 - N. Counselors: Personnel employed by the Agency who meet the criteria as defined in WAC.
 - O. COVID-19: An infectious disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2).
 - P. Cultural Competence: A set of congruent behaviors, attitudes and policies that come together in a system or agency and enable that system or agency to work effectively in cross-cultural situations. A culturally competent system of care acknowledges and incorporates at all levels the importance of language and culture, assessment of cross-cultural relations, knowledge and acceptance of dynamics of cultural differences, expansion of cultural knowledge and adaptation of services to meet culturally unique needs.
 - Q. Cultural Humility: The lifelong practice of being aware and thinking of one's own values, beliefs, own biases, and social position within the context of the present moment and be aware of and sensitive to historic realities like legacies of violence and oppression against certain groups of people.
 - R. Direct Student Services (DSS): Include, face-to-face sessions with an individual student and/or the student's family to address the student's needs.
 - S. Department of Social and Health Services (DSHS), or the department, or the Department: DSHS of the State of Washington and its Secretary, officers, employees, and authorized agents.
 - T. DSM 5: Acronym for the Diagnostic and Statistical Manual of Mental Disorders fifth edition.
 - U. Evidenced Based Treatment: A program, policy or practice recognized by research that, when applied in treatment, has improved outcomes for clients, participants or communities.

- V. Fair Hearing: A grievance hearing before the Washington State Office of Administrative Hearings.
- W. Family: Those the individual defines as family or those appointed/assigned (e.g., parents, foster parents, guardians, siblings, caregivers, and significant others).
- X. Flex funds: Funds provided through a program that are used to procure goods and/or services directly related to the needs of the participant as outlined in Exhibit B.
- Y. GAIN-SS: Acronym for Global Appraisal of Individual Needs Short Screening.
- Z. Grievance: An expression of dissatisfaction about any matter. The term is also used to refer to the overall process that includes grievances handled at the NSBHASO level and access to the state fair hearing process. Possible subjects for grievances include, but are not limited to, the quality of care or services provided, and aspects of interpersonal relationships such as rudeness, or failure to respect the enrollee's rights.
- AA. Hardship Insured: Individuals with insurance who cannot afford to pay insurance deductibles or co-pays.
- BB. HCA: Refers to the Health Care Authority.
- CC. Healing Organization: An organizational system where staff policies, procedures, services, and treatment models apply an understanding of trauma embedded within them. Their approaches to providing services are trauma-shielding or trauma-reducing.
- DD. HIPAA: Acronym for "Health Insurance Portability and Accountability Act." Additional information is outlined in the Business Associate Agreement as referenced on the face sheet of this Contract.
- EE. Housing Services: The services or activities designed to assist individuals or families in locating, obtaining or retaining suitable housing. Component services or activities may include tenant counseling, helping individuals and families to identify and correct substandard housing conditions on behalf of individuals and families who are unable to protect their own interests and assisting individuals and families to understand leases, secure utilities and make moving arrangements.
- FF. Independent Peer Review: To assess the quality, appropriateness and efficiency of treatment services provided in the state to individuals under the program involved.

- GG. Indirect Student Services (ISS): Include all contact with an individual student's support system.
- HH. Individual Treatment: Planned therapeutic or counseling activity provided to a sole eligible individual by one (1) or more counselors.
- II. Individual: Previously known as client, consumer, patient, or participant.
- JJ. Labor Harmony Requirement: A "No Service Disruption Guarantee" outlined in Exhibit E, as applicable.
- KK. Low Income: Participants whose monthly income does not exceed 220% of the national poverty index, or as negotiated in your Contract.
- LL. MCO: Acronym for Managed Care Organization.
- MM. Mental Disorder: A disorder as defined in RCW 71.34.020(13) for children and RCW 71.05.020(26) for adults.
- NN. Mental Health Professional (MHP): Personnel employed by the Agency who meet the criteria as defined in WAC.
- OO. NSBHASO: Acronym for "North Sound Behavioral Health Administrative Services Organization."
- PP. No Service Disruption Guarantee: An agreement to maintain services and prevent a disruption of service caused by labor unrest. See "Labor Harmony Requirement" above. Additional information is outlined in Exhibit E., Attachment A, as applicable.
- QQ. Nurse Family Partnership (NFP): An evidence based, community health program for vulnerable mothers pregnant with their first child.
- RR. Outcome: An outcome defines changes that occur as a result of the program's work. Examples include Short Term (a change in learning: awareness, knowledge, skills, motivations); Intermediate (a change in action: behavior, practice, decision-making, policies); Long Term (consequences: social, economic, environmental).
- SS. Outpatient Counseling: The provision of substance abuse treatment, mental health treatment and other support services according to a prescribed plan in a non-residential setting.

- TT. Output: An output details what the program does and is usually a count of something. Examples include Activities (the actual tasks done such as screenings, assessments, workshops); Participation (who the program serves; customers and stakeholders).
- UU. Outreach/Education Services (OES): Training and information sharing to Agency staff and external providers about the Student Support Advocate program not directly related to a particular case management student.
- VV. Personal Information: Information identifiable to any person, including, but not limited to, information that relates to a person's name, health, finances, education, business, use or receipt of governmental services or other activities, addresses, telephone numbers, social security numbers, driver license numbers, other identifying numbers, and any financial identifiers.
- WW. Quality Assurance: A focus on compliance to minimum requirements (e.g., rules, regulations, and contract terms) as well as reasonably expected levels of performance, quality, and practice.
- XX. Recovery: The processes through which people are able to live, work, learn, and participate fully in their communities.
- YY. Referral: A process of directing an Individual to available specialty care or services.
- ZZ. Remote Learning: Also referred to as distance learning, gives learners who aren't in a physical location for in-person education access to online training materials.
- AAA. RCW: Acronym for "Revised Code of Washington."
- BBB. Resiliency: The personal and community qualities that enable individuals to rebound from adversity, trauma, tragedy, threats, or other stresses, and to live productive lives.
- CCC. Shall: Compliance is mandatory.
- DDD. SHP: Acronym for Supportive Housing Program.
- EEE. Substance Use Disorder Professional (SUDP) (formerly CDP): Personnel employed by the Agency who meet the criteria defined in WAC.
- FFF. Substance Use Disorder Professional Trainee (SUDPT) (formerly CDPT): Personnel employed by the Agency who meet the criteria defined in WAC.

- GGG. Serious Mental Illness (SMI): According to Federal Register Vol. 58, No. 96, May 20, 1993, persons aged 18 and over who currently, or at any time during the past year, have a diagnosable mental, behavioral, or emotional disorder of sufficient duration to meet diagnostic criteria specified within the current DSM, that has resulted in functional impairment which substantially limits one or more major life activities.
- HHH. Strengthening Families Program 10-14: Refers to the evidence-based prevention program developed at Iowa State University for families and young adolescents.
- III. Student Support Advocate (SSA): Personnel hired by the school district to perform contracted services.
- JJJ. Substance Use Disorder (SUD): Acronym for “Substance Use Disorder.” This definition replaces the definition for Chemical Dependency.
- KKK. Telehealth: The distribution of health-related service and information via electronic information and telecommunication technologies.
- LLL. TILT Team: Refers the Trauma-Informed Leadership Team, the selected group of staff dedicated to the advancement of Trauma-Informed Practices in the school or agency.
- MMM. Trauma: Refers to experiences that cause intense physical and psychological stress reactions. It can refer to “a single event, multiple events, or a set of circumstances that is experienced by an individual as physically and emotionally harmful or threatening and that has lasting adverse effects on the individual’s physical, social, emotional, or spiritual well-being.
- NNN. Trauma-Informed: A trauma-informed approach to the delivery of behavioral health services includes an understanding of trauma and an awareness of the impact it can have across setting, services, and populations. It involves viewing trauma through an ecological and cultural lens and recognizing that context plays a significant role in how individuals perceive and process traumatic events, whether acute or chronic. Per SAMHSA, the three key elements of a trauma-informed approach include: realizing the prevalence of trauma; recognizing how trauma affects all individuals involved with the program, organization, or system, including its own workforce; and responding by putting this knowledge into practice.
- OOO. Trauma-Informed Care: TIC is a strengths-based service delivery approach “that is grounded in understanding of and responsiveness to the impact of trauma, that emphasizes physical, psychological, and emotional safety for both providers and survivors, and that creates opportunities for survivors to rebuild

a sense of control and empowerment. TIC also involves vigilance in anticipating and avoiding institutional processes and individual practices that are likely to retraumatize individuals who already have histories of trauma, and it upholds the importance of consumer participation in the development, delivery, and evaluation of services.

PPP. Trauma-Informed System: An organizational system which has developed a shared language to define, normalize, and address the impact of trauma on clients and the workforce. The organization operates from a foundational understanding of the nature and impact of trauma.

QQQ. Veteran: A veteran is defined as an individual that has served as a member of the armed forces, active duty or reserves, for at least one day. This will also include service in the National Guard, as well as Merchant Marines in support of US resources in wartime. Veteran status may be verified through self-identification, discharge certificate, or Department of Defense Form DD-214.

RRR. WAC: Acronym for “Washington Administrative Code”.

SSS. WSUE: Refers to Washington State University Extension, a division of Snohomish County Parks & Recreation Department (PRD).

TTT. Youth: Means a person from age ten (10) through age seventeen (17).

II. PERFORMANCE STANDARDS AND LICENSING

- A. The Agency shall meet the requirements of WAC, applicable local and state rules, and state and federal statutes. In addition, the Agency shall meet the applicable specific program requirements for licensure and certification to perform contracted services. A copy of the certification shall be submitted to the County upon request.
- B. The Agency shall maintain relevant and appropriate licensure by the State of Washington to provide behavioral health and/or community support services. The Agency shall notify the County in writing within five (5) business days of any change in licensure status.

III. COMPLIANCE WITH SPECIFIC LAWS AND REGULATIONS

- A. All services provided under this Contract shall meet all standards set forth in current, revised and replaced WAC’s and RCW’s.
- B. The Agency shall meet all applicable standards for program operations set forth in WAC and RCW. The Agency shall ensure that WAC and RCW requirements

are followed and are adjusted as the WAC and RCW are amended, revised, eliminated or added.

- C. The Agency shall operate and adhere to fidelity of the model of services utilized by the Agency and as negotiated with the County.
- D. The Agency must have policies and procedures in place to protect and safeguard individually identifiable health information obtained in the course of providing services under this Contract. The Agency shall not disclose an individual's information, directly or indirectly, except to the extent allowed under applicable state or federal laws and regulations. The Agency shall comply with all terms and conditions of Federal Confidentiality of Substance Use Disorder Patient Records, 42 CFR Part 2 and applicable provisions of the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA).
- E. Staff and volunteers who have access to children or vulnerable adults are required to have a background check per RCW and WAC. A background check is required at the time of employment or commencement of volunteer duties. An Agency shall conduct additional background checks if circumstances arise that cause the Agency concern. The Agency shall ensure that all persons convicted of crimes preventing contact with vulnerable populations are prohibited from having access to those populations.
- F. The Agency shall enter data as negotiated with the County. The Agency shall make use of data and specific to the Agency systems or electronic records for the purpose of evaluating and reporting individual and program service outcomes.
- G. The Agency shall comply with all terms and conditions of the Business Associate Agreement.

IV. REIMBURSEMENT PROCEDURES

Services rendered under this Contract shall be reimbursed based on the attached Budget (Exhibit C). Services shall be provided per the attached Statement of Work (Exhibit B).

V. REIMBURSEMENT LIMITATION

- A. The Agency shall utilize the contracted dollar amount to provide services throughout the duration of this Contract.
- B. The Agency shall be responsible for ensuring budget is maintained and that invoices to the County do not exceed the budgeted amount as stated in Exhibit

C, Approved Contract Budget.

- C. Utilization of County funding available to this program will be reviewed monthly and the Contract allocation may be reduced and re-allocated at the discretion of the County, where needed if expenditures are not sufficient to fully utilize available funding.
- D. The Agency certifies that work to be performed under this Contract will not duplicate any work to be charged against any other contract, subcontract, or source.

VI. REPORTING REQUIREMENTS

The Agency shall submit all required reports documenting performance in a timely manner. All reports shall be completed on approved forms and in accordance with procedures as issued by the County. In the event the Agency fails to maintain its reporting obligations, the County reserves the right to withhold reimbursements to the Agency or order payment stopped to the Agency in an amount proportional to the data estimated to be outstanding until such time that the data is current.

VII. OTHER REVENUES

Revenues generated by the Agency from other funding sources (e.g. donations, fund-raising) under this program, including fees collected from low-income participants, shall be separately identified and recorded as project income. These funds shall be used exclusively to provide increased levels of service.

VIII. SUBCONTRACTING

- A. The Agency is prohibited from subcontracting any funding and/or services contained within this Contract unless otherwise negotiated with the County.
- B. All rules, regulations and requirements contained in the Basic Terms and Conditions must be met for all subcontracts executed pursuant to this Contract. All subcontracting arrangements require prior written approval from the County.

IX. RECORDS RETENTION

The Agency shall retain all fiscal and clinical books, records, documents and other materials relevant to this Contract in accordance with WAC.

X. LOCATION AND HOURS OF SERVICE

- A. Services provided under this Contract shall be available in Snohomish County for Snohomish County residents.
- B. To ensure participants have consistent access to treatment services, the Agency shall minimally maintain business hours from 9:00 AM through 5:00 PM Monday through Friday, excluding recognized holidays or as negotiated with the County. Any reduction in service hours shall be submitted in writing to the County for approval, fifteen (15) calendar days prior to implementation.
- C. The Agency shall notify the County within ten (10) days of change in personnel which may affect the faithful execution of this Contract.

XI. ELIGIBILITY

- A. County funds shall be the dollar of last resort for billing. The Agency shall determine at time of intake if the individual has medical insurance, including state-sponsored programs providing low-cost health care coverage through private health plans, which covers substance use disorder treatment services. If the individual has medical insurance that covers substance use disorder treatment services, the medical insurance shall be used as the first source of billing to pay for treatment services. The Agency shall ensure that only one source of funding is used at any given time.
- B. Termination of a Contract shall not be grounds for a fair hearing for the service applicant or a grievance for the recipient if similar services are immediately available in the County.
- C. The Agency shall have policies and procedures in place for participant grievances in the case of denial or termination of service or failure to act upon a request for services with reasonable promptness.

XII. MONITORING AND EVALUATION

The Agency shall cooperate with the County in monitoring activities a minimum of once per year or more as deemed appropriate by the County.

XIII. INTERAGENCY COORDINATION

- A. The Agency shall identify the primary agencies with whom they have regular relationships and whose activities substantially affect the delivery of services under this Contract. The Agency shall negotiate and execute working agreements with these agencies to ensure coordinated services and

appropriate referral procedures.

B. Working agreements shall minimally address the following:

1. Program description;
2. Referral procedures and timelines;
3. Release of information procedures;
4. Follow up procedures;
5. Procedures for exchanging information concerning program changes and unavailability of services; and
6. Procedures for problem solving between two (2) agencies.

XIV. EMERGENCY PROCEDURES

The Agency shall have a plan for serving individuals during periods when normal services may be disrupted. Disruption to normal services may include earthquakes, floods, snowstorms, and other natural disasters. Particular attention should be made for those individuals who are most at risk. When services are delivered at the Agency's workplace the plan shall include contact information for high-risk individuals, a list of emergency services, and stores of emergency provisions.

XV. CONTINUING EDUCATION

The Agency shall ensure their staff is effectively trained to implement the services they agree to provide under the terms of this Contract. The Agency is encouraged to inquire about the availability of additional training funds and opportunities to support their continuing education efforts.

XVI. MEETING PARTICIPATION

The Agency shall ensure they have representation at any County-sponsored trainings or meetings. The County shall notify the Agency a minimum of two (2) weeks prior to the event.

XVII. DEFINITIONS AND TERMS

The Agency shall utilize the definitions and terms in this Exhibit A as applicable throughout this Contract or as negotiated with the County.

EXHIBIT B

STATEMENT OF WORK

STUDENT SUPPORT ADVOCATE PROGRAM

I. SERVICE DEFINITION

The Agency shall implement the Student Support Advocate (SSA) Program for students identified as risk for behavioral health issues. This model involves placing a case manager in a school to help identify at-risk students' needs and connect students and families with relevant services in and outside of the public school system. This proactive intervention model keeps students engaged in school by assessing needs, connecting them to existing community resources, and advocating for their needs with community and State agencies. The Student Support Advocate Program model employs a holistic, trauma-informed approach that also addresses the needs of the family in order to support students in reaching their potential. Within the Multi-Tiered System of Support (MTSS) structure, Student Support Advocates operate primarily at the Tier 3 and Tier 2 levels of support.

The role of the Student Support Advocates is to provide case management services, including a collaborative process of screening, planning, facilitation, care coordination, evaluation, and advocacy for options and services to meet a student and family's comprehensive needs. This shall be accomplished through communication and connection to available resources to reduce risk factors and increase protective factors for each student.

II. PERFORMANCE STANDARDS

- A. The Agency shall meet all requirements as outlined in the Snohomish County Basic Terms and Conditions and Business Associate Agreement referenced on the face page of this Contract.
- B. Two (2) Student Support Advocates shall implement the SSA program with fidelity at Stanwood High School, Lincoln Hill High School, Stanwood Middle School, Port Susan Middle School, and feeder elementary schools (as negotiated with the County), providing case management services to students within the Stanwood-Camano School District. For the purposes of this Contract, students who engage in full case management services shall take priority over limited-contact students. The SSAs shall coordinate with students, as well as their parents, teachers, counselors, community service providers, and other supportive adults to identify and meet student needs.

1. The Agency shall employ only qualified candidates as Student Support Advocates, i.e., candidates with a minimum of a B.A. or B.S. in social work, psychology or equivalent work experience in social services or another related field. The Agency shall provide SSA qualifications to the County upon request. No changes shall be made without prior written approval from the County.
 2. Services provided not included in the Approved Contract Budget, Exhibit C, will not be reimbursed. Services shall be invoiced based on data entered into the SharePoint database provided by the County. Back-up documentation from SharePoint must be attached to each monthly invoice.
 3. The Agency shall notify the County in writing of changes to its staffing assignments within ten (10) calendar days of any change.
 4. In cases of pre-planned and/or extended absences by an SSA, the Agency may, as pre-approved by the County, utilize another qualified employee (i.e. McKinney Vento specialist) to cover emergent needs of students and families on an SSA's caseload. All services shall be entered into SharePoint. The Agency shall ensure they abide by the reimbursement guidelines and limitations in the Basic Terms & Conditions and Exhibit A of this Contract.
- C. Services shall be divided into the following categories for invoicing and data entry purposes:
1. Direct Student Services (DSS)/Direct Student Services (DSS) Offsite: Direct Student Services shall include, but not be limited to, face-to-face sessions, phone calls, and email correspondence with an individual student and/or the student's family to address the student's needs. Services may occur either on-site (at the Agency or Agency-approved designated remote workspace), at the student's home (off-site, as approved by the Agency), or in the community (off-site). Direct Student Services may also include time spent on data entry associated with a particular Direct Student Service.
 2. Indirect Student Services (ISS): Indirect Student Services shall include all contact (face-to-face, telephone, letter writing, email correspondence) with an individual student's support system, including, but not limited to: teachers; school administration; school nurses; mental health professionals; chemical dependency professionals; medical professionals; probation officers; housing navigators; other SSAs (both in and out of the Agency); Prevention Intervention specialists; McKinney-Vento specialists; 2-1-1, and others.

- a. Indirect Student Services shall also include time spent with limited students (those students not active on an SSA's caseload) when the time spent with the students is bulked together in SharePoint.
 - b. Data Reporting (DR): Data reporting services shall include, but not be limited to, the time spent updating information – with a focus on outcome data - in the SharePoint database. This may also include time spent on data entry not associated with a specific Direct or Indirect Student Service.
3. Outreach/Education Services (OES): Outreach/Education Services shall include, but are not limited to: internal Agency meetings and trainings, including onboarding new Student Support Advocate staff; community meetings; training and information sharing to Agency staff and external providers about the Student Support Advocate program; external trainings; and other needed outreach not directly related to a particular case management student.

Group Services (GS): Group Services shall include, but are not limited to, large scale group activities with more than one student present (such as Operation School Bell), larger scale conversations with professionals around groups of students, and group facilitation as appropriate, when breaking out the time per individual student would be too cumbersome or inaccurate.

4. Systems Coordination (SC): Systems Coordination shall include, but is not limited to, internal school and/or District level system coordination and work, not related to particular case management students. Examples of this may include coordination about social emotional learning implementation, behavioral health services coordination for a school/system, overall SSA program delivery and implementation; and other applicable situations. Systems Coordination time shall be limited to 10% of an SSA's work time, unless pre-approved by the County.
- D. The Agency shall prioritize the recruitment of at-risk students who are, or have family members who are, struggling with behavioral health issues and/or meeting basic needs. All services shall be delivered in a culturally sensitive and trauma-informed manner.
 1. Program participants shall be identified based on prevalence of risk factors, such as: student instability; school success issues; poor peer relations; family conflict or other behavioral health concerns within the family; abuse; food insecurity; housing issues or homelessness; aggressive or violent behavior; evident economic disadvantage; or other risk factors.

2. Students shall access the SSA Program by student self-referral, as well as referrals from teachers, administrators, school counselors, parents, and other professionals. The Agency shall ensure SSAs receive an adequate number of appropriate referrals in order to support program sustainability.
 3. The Agency shall collaborate with the County to identify an evidence-based screening tool to use with students (and families, as applicable) to assess needs and areas of support, such as the Washington Assessment of the Risk and Needs of Students (WARNS) assessment. The Agency shall ensure SSAs begin utilizing the screening tool with all new students on the SSA's caseload no later than the beginning of the 2023-2024 school year. The Agency shall be responsible for costs associated with their chosen tool unless otherwise negotiated with the County.
- E. SSAs shall assist students and their families with navigating complex social service systems such as the Department of Social and Health Services (DSHS), housing, mental health or substance use disorder treatment, and juvenile courts. SSAs shall ensure coordination with and referral to the school's McKinney-Vento specialist for students who are, or at risk of, homelessness. Advocates shall also provide support for students and their families who may not have access to other community supports.
- F. SSAs shall coordinate with other school personnel, including, but not limited to, school counselors, Prevention-Intervention specialists, and McKinney-Vento specialists, and assist with urgent needs and gaps as they arise to address identified needs.
- G. SSAs shall assist students and families without medical care coverage to enroll in Washington Apple Health (www.wahealthplanfinder.org).
- H. Each SSA shall have a dedicated office space at their assigned school equipped with a computer and internet service. Where practical, the SSA's office shall be located apart from the school discipline area and in a high traffic location for ease of access.
- I. General hours of operation shall be during the school day, but flexibility of scheduling is a priority of this Contract. Early morning, evening, or even weekend appointments, including home visits as approved by the Agency, shall be scheduled based on the needs of each student and their family.
1. When general office hours are not observed, i.e. during school holidays or other scheduled vacation periods that exceed three (3) days in duration, the Agency shall maintain and monitor a central voicemail account, or SSA Helpline, or have another approved plan in place, to ensure continuity of service.

2. SSAs shall be available to provide services during each school vacation period, as negotiated with the County. The Agency shall submit a plan for the provision of summer services for approval by the County no later than **May 30, 2023**.
3. At a minimum, the plan for summer coverage shall include:
 - a. At least one SSA assigned to cover student needs and concerns at any given time;
 - b. Monitoring of central voicemail account or SSA Helpline; and
 - c. At least one (1) contact or attempted contact each month with each active student during school summer break (July and August). This service may include a face-to-face meeting with student and/or family or a phone call/email exchange with the student and/or family.
- J. SSAs shall participate in periodic Learning Community meetings and/or training events facilitated by the County. It is anticipated that these professional development meetings will occur quarterly, more or less, at the discretion of the County. The County will notify the Agency at least two (2) weeks prior to the scheduled date of the meeting.
- K. SSAs will remain abreast of community resources, including minimal participation in community meetings and events. As direct student and family support is a priority of this Contract, community meetings (outside of the Agency) shall be limited to 10% of the SSA's work time. Any deviation from this requirement in time must be preauthorized by County.
- L. SSAs may provide program support and consultation to other Student Support Advocate program sites. Support and consultation provided to these sites shall be logged in the monthly SSA logs under Consultation. The School/District to which consultation is being provided shall be documented in SharePoint.
- M. Flex funds are provided to procure goods and/or services directly related to the needs of individual students and/or families. Examples of such purchases may include, but are not limited to food, clothing, housing, bus pass, etc. Flex funds shall not be paid directly to the student/family or used for the purchase of alcohol, tobacco, vaping, marijuana, firearms, ammunition, or other weaponry products. The Agency shall obtain written permission from the County prior to the usage of flex funds for purchases over \$100. Itemized receipts must be submitted with monthly invoice for reimbursement.
 1. As allowed by the County and the District, gift cards shall be the option of last resort for flex funds use. Allowable gift cards must not be able to be used for the purchase of alcohol, tobacco, marijuana, vaping, firearms,

ammunition, or other weaponry products. Gift card distribution must be tracked with name of student/family, date, amount, and store, and documentation of need must be present in SharePoint encounter notes. Examples of allowable gift card purchases include, but are not limited to: restricted/family friendly grocery gift cards; gasoline only gift cards; thrift store gift cards; laundromat gift cards; fast food gift cards; and others.

2. SSAs may access supply funding to purchase general items for students that would be too difficult to track under the flex funds category, such as small snacks, hygiene products/kits, winter hats and gloves, and others. The Agency shall obtain written permission from the County prior to the use of supply funds for purchases over \$100.
- N. The Agency shall continue to develop and apply trauma-informed practices both internally and with the Individuals who receive Agency services. In their annual report due **June 30th, 2023**, the agency shall include information on the following:
1. A brief description of steps the Agency has taken to increase staff training and resources and how those elements are actively being implemented in internal trauma-informed practices and systems;
 2. A brief description of how trauma-informed practices are actively being implemented throughout the Agency's services and programs; and
 3. Describe what elements of trauma-informed practices, in addition to those listed above, the Agency is working toward implementing (either internal to the Agency and/or in services and programs). Please include the anticipated timeline for implementation.

III. DOCUMENTATION

- A. The Agency shall record all services provided under this Contract into the SharePoint data collection tool (hereafter referred to as "SharePoint") or other format determined and provided by the County. Failure to utilize the County-provided format or submit completed data on-time may result in delay of invoice processing.
- B. The Agency shall prioritize data collection and entry as a requirement of this Contract. SSAs shall ensure that an appropriate amount of time for data entry is set aside in their schedules on a regular basis (at a minimum biweekly) to ensure accurate and up-to-date information.

- C. SSAs shall utilize the County-developed data collection tools, including SharePoint, and adhere to approved definitions for output and outcome measures. Approved definitions shall be provided by the County.
- D. The Agency shall report student-level data for research purposes including: student unique identifier, student age and/or grade level, and gender. This data shall be made available to the County in a format provided by the County.
- E. It is the responsibility of the Agency to de-identify the data, following County-provided instructions, prior to uploading it to SharePoint.
- F. SSAs shall record data for each student (excluding limited students), regardless of the reason for referral.
- G. SSAs shall fully complete all required fields within SharePoint or other format provided by the County. Incomplete data will be returned to the SSAs for completion and data corrections shall be made within one (1) month. The County may hold invoice processing if data corrections are not made within one (1) month.
- H. Each documented encounter recorded in SharePoint shall include a case note to describe each service provided. The note may be brief but shall include enough detail to justify the type and length of service provided.
- I. SSAs shall utilize the most recent County-provided SharePoint instructions and including school prefix list to ensure consistency in data collection.
- J. SSAs shall utilize the data entered into SharePoint as the supporting documentation for the monthly invoice. SSAs shall utilize the County-provided template for reporting hours of service and this spreadsheet shall be attached to the invoice as supporting documentation.
- K. The Agency shall complete monthly uploads of up-to-date information to the County SharePoint site by the 5th of each month. Uploads may be required more frequently as determined by the County.
- L. Data contained within the SharePoint database will be reviewed on a schedule to be determined by the County and may be shared at Learning Community meetings.
- M. The County shall be granted access to the Agency's building and district-level Healthy Youth Survey (HYS) data through the Office of Superintendent of Public Instruction's online Education Data System and maintained through the duration of this Contract. HYS data shall be used by the County as a component of cross-site program evaluation.

- N. The Agency shall submit an invoice to the County in an approved format. The invoice shall be submitted by the tenth (10th) day of the month following the month during which services required to be performed under this Contract were provided. All invoices shall be submitted no later than **January 5, 2024**. Backup documentation, including, but not limited to, SharePoint documentation and receipts for flex fund, supply, and training purchases, is required for invoice processing.

- O. The Agency shall submit a program update, including changes in students and families' attitudes, knowledge, behavior, and skills on or before **June 30, 2023**. The narrative component of this report may be brief, but must provide an update on program services, supports, and impacts for July 2022 – June 2023.

**EXHIBIT C
 CONTRACT BUDGET - UNIT RATE
 STUDENT SUPPORT ADVOCATE PROGRAM**

AGENCY NAME: Stanwood-Camano School District

CONTRACT PERIOD: 1/1/2023 to 12/31/2023

FUNDS AWARDED UNDER CONTRACT:

| REVENUE SOURCE | FUNDING PERIOD | AMOUNT | AMENDMENT | TOTAL AMOUNT |
|------------------------------|-----------------------|------------|-----------|--------------|
| 1/10th of 1% Local Sales Tax | 01/01/2023-12/31/2023 | \$ 205,000 | \$ - | \$ 205,000 |
| | | | | - |
| | | | | - |
| | | | | - |
| | | | | - |
| | | | | - |
| TOTAL FUNDS AWARDED: | | \$ 205,000 | \$ - | \$ 205,000 |

MATCHING RESOURCES:

| | |
|---------------------------|------|
| | |
| | |
| | |
| TOTAL MATCHING RESOURCES: | |
| | \$ - |

MATCH REQUIREMENTS FOR CONTRACT: % N/A AMOUNT: N/A

OTHER PROGRAM RESOURCES (Identify):

| SOURCE | FUNDING PERIOD | AMOUNT |
|------------------------|----------------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| TOTAL OTHER RESOURCES: | | \$ - |

